



Beal and Hainault Forest High Schools
Beal Partnership

maximising achievement, support and respect



Executive Headteacher: Sue Snowdon
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TO PARENTS/GUARDIANS OF STUDENTS IN YEARS 7, 8, 9, 10 AND 12

During this week your child has been given an Autumn Term Progress Report. This marks the start of a new system for communicating progress information.

At Beal High School we are justly proud of our students' attainment at all key stages, and we are now seeking to further develop our tracking of their progress. To this end, as has been explained to the pupils, we have generated **Minimum Expected Levels [MELs]** for key stage three, and **Minimum Expected Grades [MEGs]** for those in key stages four and five. This has been done using prior data (key stage two and three teacher assessments and other baseline tests).

We are now able to chart your child's progress, relative to their minimum expectation, throughout the year.

We know that you will share our commitment for the very best for your child, and therefore it must be stressed that these levels and grades are indeed the **Minimum Expected**. As a highly aspirational institution, we would hope that the vast majority of our students will exceed these grades in order that they may enjoy the widest possible chances of successful progression throughout their school career.

You will receive a Progress Report for your child from now on at the end of the Autumn, Spring and Summer terms detailing this information. At appropriate points, we will also include information regarding behaviour, effort, organisation and pastoral issues.

There will still of course be the opportunity to discuss matters with subject specialist teachers at Parents' Evenings throughout the year.

Beal High School: Woodford Bridge Road, Ilford, Essex, IG4 5LP. **Website:** www.bealhighschool.org.uk

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